



# Model Curriculum

Version: QP Name: Mandir Prabandhan - Kanishtha Sahayak

मन्दिर प्रबन्धन - कनिष्ठ सहायक

QP Code: QP Code: EDU/Q2001

QP Version: 1.0

NSQF Level: 2.5

Model Curriculum Version: 1.0

Submitted by

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# Training Parameters

<b>Sector</b>	Educational
<b>Sub-Sector</b>	
<b>Occupation</b>	Mandir Prabandhan - Kanishtha Sahayak
<b>Country</b>	India
<b>NSQF Level</b>	2.5
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO – 2351.9900
<b>Minimum Educational Qualification and Experience</b>	<ul style="list-style-type: none"><li>● 8<sup>th</sup> Grade pass and pursuing continuous education.</li><li>● 8<sup>th</sup> Grade pass with 1 year experience.</li><li>● 9<sup>th</sup> Grade pass.</li><li>● Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.</li></ul>
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	15
<b>Last Reviewed On</b>	23/06/2023
<b>Next Review Date</b>	23/06/2026
<b>NSQC Approval Date</b>	23/06/2023
<b>QP Version</b>	1.0
<b>Model Curriculum Creation Date</b>	23/06/2023
<b>Model Curriculum Valid Up to Date</b>	23/06/2026
<b>Model Curriculum Version</b>	1.0
<b>Minimum Duration of the Course</b>	240 Hours
<b>Maximum Duration of the Course</b>	240 Hours



# Program Overview

This section summarizes the end objectives of the program along with its duration.

## Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills to:

- Candidates will gain knowledge of Temples.
- Candidate will acquire knowledge of Panchanga and Muhurtgyan.
- Candidates do many arrangements in the Temple.
- Preparation for Daily Pujas.
- Candidates will learn to talk in Sanskrit.
- Candidates will get knowledge of basic English.

## Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
<b>NOS Code -MSRVVP/MPK01</b> <b>Introduction to Skill India Mission and the role of Mandir Prabandhan Kanishtha Sahayak</b> <b>NOS Version- 1.0</b> <b>NSQF LEVEL- 2.5</b>	05:00	00:00	-		15:00
Module1: Introduction to Skill India Mission and the role of Mandir Prabandhan	05:00	00:00	-	-	15:00
<b>NOS Code -MSRVVP/MPK02</b> <b>General introduction of Temple</b> <b>NOS Version- 1.0</b> <b>NSQF LEVEL- 2.5</b>	10:00	00:00	-	-	
Module2: General introduction of Temple	10:00	00:00	-	-	
<b>NOS Code -MSRVVP/MPK03</b> <b>Temple building styles in India</b> <b>NOS Version- 1.0</b> <b>NSQF Level- 2.5</b>	10:00	20:00	-	-	30:00
Module 3: Temple building styles in India	10:00	20:00	-	-	30:00
<b>NOS Code -MSRVVP/MPK04</b> <b>Importance of different types of worship method</b> <b>NOS Version- 1.0</b> <b>NSQF Level- 2.5</b>	05:00	05:00	05:00	-	15:00



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Module 4: Importance of different types of worship method	05:00	05:00	05:00	-	15:00
<b>NOS Code -MSRVVP/MPK05</b> <b>Various arrangements in the temple</b> <b>NOS Version- 1.0</b> <b>NSQF Level- 2.5</b>	10:00	15:00	05:00	-	30:00
Module 5: Various arrangements in the temple	10:00	15:00	05:00	-	30:00
<b>NOS Code -MSRVVP/MPK06</b> <b>General introduction of Panchang</b> <b>NOS Version- 1.0</b> <b>NSQF Level- 2.5</b>	10:00	15:00	05:00	-	30:00
Module 6: General introduction of Panchang	10:00	15:00	05:00	-	30:00
<b>NOS Code -MSRVVP/MPK07</b> <b>General introduction of Muhurtgyan</b> <b>NOS Version- 1.0</b> <b>NSQF Level- 2.5</b>	10:00	10:00	10:00	-	30:00
Module 7: General introduction of Muhurtgyan	10:00	10:00	10:00	-	30:00
<b>NOS Code -MSRVVP/MPK08</b> <b>Correct pronunciation training and General Sanskrit Sambhashanam</b> <b>NOS Version- 1.0</b> <b>NSQF LEVEL- 2.5</b>	10:00	20:00	-	-	30:00
Module 8: Correct pronunciation training and General Sanskrit Sambhashanam	10:00	20:00		-	30:00
<b>NOS Code -MSRVVP/MPK09</b> <b>Introduction to General English</b> <b>NOS Version- 1.0</b> <b>NSQF LEVEL- 2.5</b>	10:00	15:00	05:00	-	30:00
Module 9: Introduction to General English	10:00	15:00	05:00	-	30:00
<b>NOS Code -MSRVVP/MPK10</b> <b>Employability Skills</b> <b>NOS Version- 1.0</b> <b>NSQF LEVEL- 2.5</b>	30:00	00:00		-	30:00
Module 10: Employability Skills	30:00	00:00		-	30:00
<b>Total Duration</b>	<b>110:00</b>	<b>100:00</b>	<b>30:00</b>	<b>-</b>	<b>240:00</b>



# Module Details

## Module 1: Introduction to Skill India Mission and the role of Mandir Prabandhan Kanishtha Sahayak

*Mapped to MSRVVP/MPK01, v.1*

### Terminal Outcomes:

At the end of the training, participants will be able to:

- Give an overview of the Skill India Mission.
- Discuss the job role of a Mandir Prabandhan- Kanishtha Sahayak .
- Discuss the scope of the sector, sub-sector and available employment opportunities.

<i>Duration: 05:00</i>	<i>Duration: 0:00</i>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"><li>• Discuss the Skill India Mission and its objectives.</li><li>• Describe the role and responsibilities of a Mandir Prabandhan- Kanishtha Sahayak.</li><li>• Discuss common organisational structures.</li></ul>	
<b>Classroom Aids</b>	
Whiteboard, marker pen, Computer, projector, Books	
<b>Tools, Equipment and Other Requirements</b>	
NA	



## Module 2: Introduction to: General Introduction of Temples

Mapped to MSRVVP/MPK02, v.1

### Terminal Outcome:

At the end of the training, participants will be able to:

- Describe the basic knowledge of Temples.

<i>Duration: 10:00</i>	<i>Duration: 00:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"><li>• Describe appropriate means of Temple.</li><li>• Discuss need of Temple management.</li><li>• Elaborate history of Temples.</li><li>• Explain the need and management of Temples.</li></ul>	
<b>Classroom Aids:</b>	
Whiteboard, marker pen, Computer, projector, Books	
<b>Tools, Equipment and Other Requirements</b>	



## Module 3: Temple building styles in India

*Mapped to MSRVVP/MPK03, v.1*

### Terminal Outcomes:

At the end of the training, participants will be able to:

- Understand architecture of different temples.

<i>Duration: 10:00</i>	<i>Duration: 20:00</i>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"><li>• Knowledge of architecture of all Temples.</li><li>• Discuss the appearance of the idols of the temple.</li><li>• About the different idols of every temple.</li></ul>	<ul style="list-style-type: none"><li>• Visiting different temples and observing the architecture, idols, adornment of idols, and decoration of temples.</li><li>• Demonstrate the importance of communication with visitors.</li><li>• Demonstrate method of making idols.</li><li>• Show how to maintain appropriate clean environment.</li></ul>
<b>Classroom Aids</b>	
Whiteboard, marker pen, Computer, projector, Books	
<b>Tools, Equipment and Other Requirements</b>	





## Module 4: Importance of different types of worship method

*Mapped to MSRVVP/MPK04, v.1*

### Terminal Outcomes:

At the end of the training, participants will be able to:

- Elaborate the process of worship.

<i>Duration: 05:00</i>	<i>Duration: 05:00</i>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"><li>• Elaborate worship and its importance.</li><li>• Discuss the different types of adornment for idols.</li><li>• Explain the need and importance of Bhog Aarti.</li><li>• Discuss about the importance of Idols for worship.</li></ul>	<ul style="list-style-type: none"><li>• Method of preparing different types of adornment.</li><li>• Method of Worship.</li><li>• Demonstrate the method of aarti.</li><li>• How to perform Abhishek.</li></ul>
<b>Classroom Aids</b>	
Whiteboard, marker pen, Computer, projector, Books	
<b>Tools, Equipment and Other Requirements</b>	



## Module 5: Various arrangements in the Temple

*Mapped to MSRVVP/MPK05, v.1*

### Terminal Outcomes:

At the end of the training, participants will be able to:

- Elaborate ways to perform all the works in the temple.
- Describe the process of different arrangements in the temple.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"><li>● Discuss methods to water arrangement, cleanliness, and all arrangements of temple.</li><li>● Explain the bhog preparation method for God.</li><li>● Elaborate the different Bhog (Prasad)</li><li>● List the necessary things required.</li></ul>	<ul style="list-style-type: none"><li>● Demonstrate the method of different arrangements of temple like- Water, Cleanliness, Fruits, Flowers, Prasad, and other relevant things.</li><li>● Method of preparation of different Bhog.</li><li>● Method of taking care of inside and outside area of temple.</li><li>● Show how to ensure proper collection of important things of temples and appropriate storage of the different materials.</li></ul>
<b>Classroom Aids</b>	
Whiteboard, marker pen, Computer, projector, Books	
<b>Tools, Equipment and Other Requirements</b>	



## Module 6: General introduction of Panchang

*Mapped to MSRVVP/MPK06, v.1*

### Terminal Outcomes:

At the end of the training, participants will be able to:

- Elaborate the Knowledge of Panchang.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"><li>● Explain Panchang.</li><li>● Explain about the tithi, vaar, nakshatra, yog etc.</li><li>● Discuss about the auspicious dates.</li><li>● Knowledge of all festivals and kaal ganana.</li></ul>	<ul style="list-style-type: none"><li>● Demonstrate the knowledge of Panchang.</li><li>● Recitation of Panchanga.</li></ul>
Classroom Aids	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	



## Module 7: General introduction to Muhurtgyan

*Mapped to MSRVVP/MPK07, v.1*

### Terminal Outcome:

At the end of the training, participants will be able to:

- Elaborate the Knowledge of various Muhurta.

<i>Duration: 10:00</i>	<i>Duration: 10:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"><li>● Elaborate introduction to Auspicious time.</li><li>● Explain the Panchang (auspicious time).</li></ul>	<ul style="list-style-type: none"><li>● Demonstrate method of finding Muhurt.</li></ul>
<b>Classroom Aids:</b>	
Whiteboard, marker pen, Computer, projector, Books	
<b>Tools, Equipment and Other Requirements</b>	



## Module 8: Correct pronunciation training and General Sanskrit Sambhashanam

*Mapped to MSRVVP/MPK08, v.1*

### Terminal Outcomes:

At the end of the training, participants will be able to:

- Communicate in general Sanskrit.

<i>Duration: 10:00</i>	<i>Duration: 20:00</i>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"><li>• Describe the process of pronunciation.</li><li>• Explain the basic of Sanskrit.</li><li>• Knowledge of Maheshwar Sutra, Amarkosh etc.</li><li>• Knowledge of the Sanskrit Sanbhashan.</li><li>• Perfection in reading, writing, and listening.</li></ul>	<ul style="list-style-type: none"><li>• Method of pronunciation.</li><li>• Recitation of Mantras and Sutra.</li><li>• Learn basics of Sanskrit and Amarkosh.</li><li>• Practice of communication.</li><li>• Practice of reading and writing.</li></ul>
<b>Classroom Aids</b>	
Whiteboard, marker pen, Computer, projector, Books	
<b>Tools, Equipment and Other Requirements</b>	



## Module 9: Introduction to General English

*Mapped to MSRVVP/MPK09, v.1*

### Terminal Outcomes:

At the end of the training, participants will be able to:

- Understand basic Knowledge of English.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Explain the Letter Writing (Both Formal and Informal).</li> <li>• Explain the basic of English and local language.</li> <li>• Knowledge of the pronunciation of Languages.</li> <li>• Good in Communication Skill.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate the basic knowledge of English.</li> <li>• Practice of communication.</li> <li>• Learn basics of English.</li> <li>• Recitation of general sentences and basic grammar (for communication)</li> </ul>
<b>Classroom Aids</b>	
Whiteboard, marker pen, Computer, projector, Books	
<b>Tools, Equipment and Other Requirements</b>	



## Module 10: Employability Skills (30 Hours)

*Mapped to MSRVVP/MPK10, v.1*

### Terminal Outcomes:

- Communicate effectively with team members, clients, vendors, visitors.
- Build personal and professional
- Digital and financial literacy which includes basic components of computer system and related concept, saving money, opening bank account and filing tax return

**Duration:** 30:00

#### Key Learning Outcomes

- Discuss the importance of Employability Skills in meeting the job requirements
- Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
- Show how to practice different environmentally sustainable practices
- Discuss 21st century skills.
- Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mind set in different situations.
- Use appropriate basic English sentences/phrases while speaking
- Demonstrate how to communicate in a well -mannered way with others.
- Demonstrate working with others in a team
- Show how to conduct oneself appropriately with all genders and PwD
- Discuss the significance of reporting sexual harassment issues in time
- Discuss the significance of using financial products and services safely and securely.
- Explain the importance of managing expenses, income, and savings.
- Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws
- Show how to operate digital devices and use the associated applications and features, safely and securely
- Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely
- Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges
- Differentiate between types of customers
- Explain the significance of identifying customer needs and addressing them
- Discuss the significance of maintaining hygiene and dressing appropriately
- Create a biodata
- Use various sources to search and apply for jobs
- Discuss the significance of dressing up neatly and maintaining hygiene for an interview
- Discuss how to search and register for apprenticeship opportunities.

#### Classroom Aids

Laptop, white board, marker, Computer, projector, charts

#### Tools, Equipment and Other Requirements



## Annexure

### Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Vedavibhushan / moolanta with knowledge of Mandir Prabandhan with 2 years relevant experience	Knowledge of Veda and practice of Mandir Prabandhan	2	Mandir Prabandhan Practice	NA	NA	NA
Bachelor's Degree in Veda with knowledge of Mandir Prabandhan with 2 years relevant experience	Knowledge of Veda and practice of Mandir Prabandhan	2	Mandir Prabandhan Practice	NA	NA	NA
1 year Certificate/Diploma in Mandir Prabandhan with 2 years relevant experience	Knowledge of Veda and practice of Mandir Prabandhan	2	Mandir Prabandhan Practice	NA	NA	NA
Traditional practitioner with 10 years of experience in the relevant field	Knowledge of Veda and practice of Mandir Prabandhan	10	Mandir Prabandhan Practice	NA	NA	NA

### Trainer Certification

Domain Certification	Platform Certification
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Certified for Job Role “Mandir Prabandhan Kanishtha Sahayak”, mapped to QP: “EDU/Q2001 v1.0”, Minimum accepted score is 80%

Recommended that the Trainer is certified for the Job Role: “Trainer (VET & Skills)” mapped to the qualification Pack: “MEP/Q2601, V2.0. The minimum accepted score is 80%.





## Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Vedavibhushan / moolanta with knowledge of Mandir Prabandhan with 3 years relevant experience	Knowledge of Veda and practice of Mandir Prabandhan	3	Mandir Prabandhan Practice	1	Knowledge of Veda and practice of Mandir Prabandhan	NA
Bachelor's Degree in Veda with knowledge of Mandir Prabandhan with 2 years relevant experience	Knowledge of Veda and practice of Mandir Prabandhan	2	Mandir Prabandhan Practice	1	Knowledge of Veda and practice of Mandir Prabandhan	NA
1 year Certificate/Diploma in Mandir Prabandhan with 3 years relevant experience	Knowledge of Veda and practice of Mandir Prabandhan	2	Mandir Prabandhan Practice	1	Knowledge of Veda and practice of Mandir Prabandhan	NA
Traditional practitioner with 10 years of experience in the relevant field	Knowledge of Veda and practice of Mandir Prabandhan	10	Mandir Prabandhan Practice		Knowledge of Veda and practice of Mandir Prabandhan	NA

Assessor Certification	
Domain Certification	Platform Certification
Certified for Job Role "Mandir Prabandhan Kanishtha sahayak", mapped to QP: "EDU/Q2001 v1.0", Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: "Assessor (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.



## Assessment Strategy

- Assessment will be based on the concept of Independent Assessors empaneled with Maharshi Sandipani Rashtriya Veda Vidya Pratishthan (MSRVVP), identified, selected, trained and certified on Assessment techniques. These Assessors would be aligned to assess as per the laid down criteria.
- MSRVVP would conduct assessment only at the training centers or designated testing centers authorized by MSRVVP.
- Ideally, the assessment will be a continuous process comprising of two distinct steps:
  - A. Continuous assessment by Trainers
  - B. Term end /Final Assessment by MSRVVP
- Each National Occupational Standard (NOS) in the respective QPs will be assigned weightage. Each Performance Criteria in the NOS will be assigned marks for theory and/or practical based on relative importance and criticality of function.
- This will facilitate preparation of question bank / paper sets for each of the QPs. Each of these papers sets/question banks created by subject matter experts through MSRVVP, especially with regard to the practical test and the defined tolerances, finish, accuracy etc.
- The following tools are proposed to be used for final assessment:
  - i. Written Test: This will comprise of
    - (i) True/False Statements and/or
    - (ii) Multiple Choice Questions and/or
    - (iii) Matching Type Questions.
  - ii. Practical Test: This will comprise a test job to be prepared as per project briefing following appropriate working steps, using necessary tools, equipment and instruments. Through observation it will be possible to ascertain a candidate's aptitude, attention to details, quality consciousness etc.
  - iii. Structured Viva-voce: This tool will be used to assess the conceptual understanding and the behavioral aspects as regards the job role and the specific task at hand.



## References

### Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform a similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
<b>Occupational Standards (OS)</b>	OS specifies the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualification pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.



<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
<b>Organizational Context</b>	Organizational context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.

## Acronyms and Abbreviations

<b>Term</b>	<b>Description</b>
NOS	National Occupational Standard (s)
NSQF	National Skills Qualifications Framework
OJT	On-the-job Training



QP	Qualifications Pack
PwD	People with Disability
PPE	Personal Protective Equipment
NCVET	National Council for Vocational Education and Training
NCO	National Classification of Occupations
NQR	National Qualification Register