



Model Curriculum

QP Name: Smarta Yajna Kanishtha Sahayak

स्मार्त यज्ञ – कनिष्ठ सहायक

QP Code: EDU/Q4001

Version: 1.0

NSQF Level: 2.5

Model Curriculum Version: 1.0

Submitted By:

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Training Parameters

Sector	Educational
Sub-Sector	
Occupation	Smart Yajna - Kanishtha Sahayak
Country	India
NSQF Level	2.5
Aligned to NCO/ISCO/ISIC Code	NCO-2351.9900
Minimum Educational Qualification and Experience	<ul style="list-style-type: none">• 8th Grade pass and pursuing continuous education.• 8th Grade pass with 1 year experience.• 9th Grade pass.• Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.
Pre-Requisite License or Training	NA
Minimum Job Entry Age	15
Last Reviewed On	23/06/2023
Next Review Date	23/06/2026
NSQC Approval Date	23/06/2023
QP Version	1.0
Model Curriculum Creation Date	23/06/2023
Model Curriculum Valid Up to Date	23/06/2026
Model Curriculum Version	1.0
Minimum Duration of the Course	270 Hours
Maximum Duration of the Course	270 Hours



Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills to:

- Candidates will gain basic knowledge of Yajna.
- Candidate will have knowledge of Yajna Samagri.
- Candidate will have knowledge of Grihyasutra's.
- Candidates will gain knowledge of Sapta Paka Sanstha and Smarta Yajna.

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
NOS Code- MSRVVP/SMYK01 Module 1: Introduction to the skill india mission and the role of Smarta Yajna Kanishtha Sahayak NOS Version-1.0 NSQF LEVEL- 2.5	15:00	00:00	00:00	00:00	15:00
Module 1: Introduction to the skill india mission and the role of Smarta Yajna Kanishtha Sahayak	15:00	00:00	00:00	00:00	15:00
NOS Code- MSRVVP/SMYK02 Module 2: Introduction to Yajna NOS Version- 1.0 NSQF LEVEL- 2.5	10:00	05:00	00:00	00:00	15:00
Module 2: Introduction to Yajna	10:00	05:00	00:00	00:00	10:00
NOS Code- MSRVVP/SMYK03 Module 3: Introduction to Smarta Yajna NOS Version- 1.0 NSQF LEVEL- 2.5	10:00	20:00	00:00	00:00	30:00
Module 3: Introduction to Smarta Yajna	10:00	20:00	05:00	00:00	30:00
NOS Code- MSRVVP/SMYK04 Module 4: Introduction of the Sapta Paka Sanstha under the Smarta Yajna NOS Version- 1.0 NSQF Level- 2.5	10:00	15:00	05:00	00:00	30:00
Module 4: Introduction of the Sapta Paka Sanstha under the Smarta Yajna	10:00	15:00	05:00	00:00	30:00

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NOS Code- MSRVVP/SMYK05 Module 5: Introduction of Rigvedic Grihyasutra's NOS Version- 1.0 NSQF Level- 4	10:00	15:00	05:00	00:00	30:00
Module 5: Introduction of Rigvedic Grihyasutra's	10:00	15:00	05:00	00:00	30:00
NOS Code- MSRVVP/SMYK06 Module 6: Introduction of Yajurvedic Grihyasutra's NOS Version- 1.0 NSQF Level- 2.5	10:00	15:00	05:00	00:00	30:00
Module 6: Introduction of Yajurvedic Grihyasutra's	10:00	15:00	05:00	00:00	30:00
NOS Code- MSRVVP/SMYK07 Module 7: Introduction of Samavedic Grihyasutra's NOS Version- 1.0 NSQF Level- 2.5	10:00	15:00	05:00	00:00	30:00
Module 7: Introduction of Samavedic Grihyasutra's	10:00	15:00	05:00	00:00	30:00
NOS Code- MSRVVP/SMYK08 Module 8: Introduction of Atharvavedic Grihyasutra's NOS Version- 1.0 NSQF Level- 2.5	10:00	15:00	05:00	00:00	30:00
Module 8: Introduction of Atharvavedic Grihyasutra's	10:00	15:00	05:00	00:00	30:00
NOS Code- MSRVVP/SMYK09 Module 9: Introduction of Yajna Samagri and its collection NOS Version- 1.0 NSQF LEVEL- 2.5	05:00	20:00	05:00	00:00	30:00
Module 9: Introduction of Yajna Samagri and its collection	05:00	20:00	05:00	00:00	30:00
NOS Code- MSRVVP/SMYK10 Module 10: Employability Skills NOS Version- 1.0 NSQF LEVEL- 2.5	30:00	00:00	00:00	00:00	30:00
Module 10: Employability Skills	30:00	00:00	00:00	00:00	30:00
TOTAL	120:00	120:00	30	00:00	270:00



Module Details

Module 1: Introduction to Skill India Mission and the role of Smarta Yajna Kanishtha Sahayak

Mapped to MSRVVP/SMYK01, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

<i>Duration: 15:00</i>	<i>Duration: 00:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Introduction to the Skill India mission• List the role and responsibilities of a Smart Yajna Kanishtha Sahayak• Discuss the job opportunities of a Smart Yajna Kanishtha Sahayak	
Classroom Aids	
Laptop, white board, marker, computer, projector, books	
Tools, Equipment and Other Requirements	
N/A	



Module 2: Introduction to Yajna

Mapped to MSRVVP/SMYK02, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Know information about Yajna
- Knowledge of the types of Yajna
- Know the expansion and origin of Yajna.

<i>Duration: 10:00</i>	<i>Duration: 05:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Information about Yajna• Knowledge of the types of Yajna• Expansion of the origin of Yajna• Origin of Yajna and Explanation.• Types of Yajna• Importance of Yajna• Origin And Commencement of Yajna• Parts of Yajna	<ul style="list-style-type: none">• Demonstrate the type of Yajna.• Understanding the subject matter of the Yajna, explain each Yajna and implement it.• Demonstrate the preliminary method of Yajna.
Classroom Aids	
Laptop, white board, marker, computer, projector, related books	
Tools, Equipment and Other Requirements	
Yajna related articles.	



Module 3: Introduction to Smarta Yajna

Mapped to MSRVVP/SMYK03, v.1

Terminal Outcome:

At the end of the training, participants will be able to:

- Get information of Smarta yajna
- Know right time to perform Smarta yajna
- Knowledge of various Smarta Yajna's

<i>Duration: 10:00</i>	<i>Duration: 20:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Definition of Smarta Yajna• Expansion of Smarta Yajna• Types of Smarta Yajna	<ul style="list-style-type: none">• Discussion of the method of Smarta Yajna• Preparation for Smarta Yajna.
Classroom Aids:	
Laptop, white board, marker, computer, projector, related books	
Tools, Equipment and Other Requirements	
Yajna related articles.	



Module 4: Introduction of the Seven Paka Sanstha under the Smarta Yajna

Mapped to MSRVVP/SMYK04, v.1

Terminal Outcome:

At the end of the training, participants will be able to:

- Knowledge of Sapta Paka Sanstha

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Knowledge of sapt paak sanstha• Upasan Home• Vaishvadev• Parvan-Vidhi• Ashtaka Shraddha• Masik Shradh• Shula Gava• Shravanakarma	<ul style="list-style-type: none">• Discussion of Sapta Paka Sanstha.• Preparation of vaishvadeva etc. Yajna's.
Classroom Aids:	
Laptop, white board, marker, computer, projector, related books	
Tools, Equipment and Other Requirements	
Yajna related articles.	



Module 5: Introduction of Rigvedic Grihyasutra's

Mapped to MSRVVP/SMYK05, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Knowledge of topics mentioned in Grihya Sutra's of Rigveda.

Duration: 10:00	Duration: 15:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Introduction of Ashvalayana Grihyasutra.• Introduction of Shankhayana Grihyasutra• Knowledge of spiritual topics mentioned in Grihya Sutra's of Rigveda	<ul style="list-style-type: none">• Discussion on topics covered in Ashvalayana Grihyasutra• Discussion on topics covered in Shankhayana Grihyasutra
Classroom Aids	
Laptop, white board, marker, computer, projector, related books	
Tools, Equipment and Other Requirements	
N/A	



Module 6: Introduction of Yajurvedic Grihyasutra's

Mapped to MSRVVP/SMYK06, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- To know the topics mentioned in Grihya Sutra's of Yajurveda.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Introduction to Paraskar Grihya SutraIntroduction to Bodhyana Grihya SutraIntroduction to Apastamba Grihya Sutra	<ul style="list-style-type: none">Discussion on topics found in Paraskara, Bodhayna and Apastamba Grihya Sutra's
Classroom Aids	
Laptop, white board, marker, computer, projector, related books	
Tools, Equipment and Other Requirements	
N/A	



Module 7: Introduction of Samavedic Grihyasutra's

Mapped to MSRVVP/SMYK07, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Know the subject mentioned in Samavedic Grihyasutra's

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Introduction to Gobhila Grihya Sutra• Introduction to Khadira Grihya Sutra• Introduction to Jaiminiya Grihya Sutra• Introduction to Kouthuma Grihya Sutra	<ul style="list-style-type: none">• Discussion on the topics of Samavedic Grihyasutra's
Classroom Aids	
Laptop, white board, marker, computer, projector, related books	
Tools, Equipment and Other Requirements	
N/A	



Module 8: Introduction of Atharvavedic Grihyasutra

Mapped to MSRVVP/SMYK08, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Knowledge of the subject mentioned in each chapter of the Atharvavedic Grihyasutra

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
	<ul style="list-style-type: none">• Discussion on topics covered in Kaushik Grihyasutra
Classroom Aids	
Laptop, white board, marker, computer, projector, related books	
Tools, Equipment and Other Requirements	
N/A	



Module 9: Introduction of Yajna Samagri and its collection

Mapped to MSRVVP/SMYK09, v.1

Terminal Outcome:

At the end of the training, participants will be able to:

- To be familiar with the various material of the various yajna
- Familiarity with material quantities.

<i>Duration: 05:00</i>	<i>Duration: 20:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• To be familiar with the various material of the various yajna• Introduction to Panch Gavya and Panchamrit.• Introduction to Yajna patra's (utensils)• Purnahuti articles	<ul style="list-style-type: none">• Prepration for Yajna• Proper use of all materials on proper time
Classroom Aids:	
Laptop, white board, marker, computer, projector, related books	
Tools, Equipment and Other Requirements	
Yajna related articles	



Module 9: Employability Skills

Mapped to MSRVPV/SMYK10, v.1

Terminal Outcomes:

- Communicate effectively with team members, clients, vendors, visitors.
- Build personal and professional
- Digital and financial literacy which includes basic components of computer system and related concept, saving money, opening bank account and filing tax return

Duration: 30:00

Key Learning Outcomes

- Discuss the importance of Employability Skills in meeting the job requirements
- Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
- Show how to practice different environmentally sustainable practices
- Discuss 21st century skills.
- Display positive attitude, self-motivation, problem solving, time management skills and continuous learning mind set in different situations.
- Use appropriate basic English sentences/phrases while speaking
- Demonstrate how to communicate in a well-mannered way with others.
- Demonstrate working with others in a team
- Show how to conduct oneself appropriately with all genders and PwD
- Discuss the significance of reporting sexual harassment issues in time
- Discuss the significance of using financial products and services safely and securely.
- Explain the importance of managing expenses, income, and savings.
- Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws
- Show how to operate digital devices and use the associated applications and features, safely and securely
- Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely
- Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges
- Differentiate between types of customers
- Explain the significance of identifying customer needs and addressing them
- Discuss the significance of maintaining hygiene and dressing appropriately
- Create a biodata
- Use various sources to search and apply for jobs
- Discuss the significance of dressing up neatly and maintaining hygiene for an interview
- Discuss how to search and register for apprenticeship opportunities.

Classroom Aids

Laptop, white board, marker, computer, projector, books

Tools, Equipment and Other Requirements

N/A



Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Vedavibhushana/Moolananta with knowledge of Smarta Yajna.	Knowledge of Veda and Practice of Smarta Yajna	2	NA	NA	NA	NA
Bachelor's Degree in Veda/Paurohitya with knowledge of Smarta Yajna	Knowledge of Veda and Practice of Smarta Yajna	1	N/A	N/A	N/A	N/A
Kramanta/Rahasyanta in any Veda	Knowledge of Veda and Practice of Smarta Yajna	1	N/A	N/A	N/A	N/A
1 year Certificate/Diploma in Paurohitya/Karmakanda.	Knowledge of Veda and Practice of Smarta Yajna	2				

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role "Smarta Yajna – KanishthaSahayak", mapped to QP: "EDU/Q4001 v1.0", Minimum accepted score is 80%	Recommended that the trainer is certified for the Job Role: "trainer (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.



Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Veda Vibhushan with knowledge of Smarta Yajna	Knowledge of Veda and Practice of Smarta Yajna	3	Smarta Yajna Practice	1	Knowledge of Veda and Practice of Smarta Yajna	
Bachelor's Degree in Veda/Paurohitya with knowledge of Smarta Yajna	Knowledge of Veda and Practice of Smarta Yajna	2	Smarta Yajna Practice	1	of Veda and Practice of Smarta Yajna	
Kramanta/Rahasyanta in any Veda.	Knowledge of Veda and Practice of Smarta Yajna	2	Smarta Yajna Practice	1	of Veda and Practice of Smarta Yajna	
1 Year Certificate/Diploma in Paurohitya/Karmakanda with 3 years relevant experience.	Knowledge of Veda and Practice of Smarta Yajna	3	Smarta Yajna Practice	1	of Veda and Practice of Smarta Yajna	

Domain Certification	Platform Certification
Certified for Job Role "Smarta Yajna – Kanishtha Sahayak", mapped to QP: "EDU/Q4001 v1.0", Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: "Assessor (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.



Tools and Equipments

LIST OF TOOLS & EQUIPMENT FOR EMPLOYABILITY SKILLS		
S No.	Name of the Equipment	Quantity
1.	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	As required
2.	UPS	As required
3.	Scanner cum Printer	As required
4.	Computer Tables	As required
5.	Computer Chairs	As required
6.	LCD Projector	As required
7.	White Board 1200mm x 900mm	As required
8.	Related books	As required
9.	Yajna related articles	As required



Assessment Strategy

- Assessment will be based on the concept of Independent Assessors empaneled with Maharshi Sandipani Rashtriya Veda Vidya Pratishthan (MSRVVP), identified, selected, trained and certified on Assessment techniques. These Assessors would be aligned to assess as per the laid down criteria.
- MSRVVP would conduct assessment only at the training centers or designated testing centers authorized by MSRVVP.
- Ideally, the assessment will be a continuous process comprising of two distinct steps:
 - A. Continuous assessment by Trainers
 - B. Term end /Final Assessment by MSRVVP
- Each National Occupational Standard (NOS) in the respective QPs will be assigned weightage. Each Performance Criteria in the NOS will be assigned marks for theory and/or practical based on relative importance and criticality of function.
- This will facilitate preparation of question bank / paper sets for each of the QPs. Each of these papers sets/question banks created by subject matter experts through MSRVVP, especially with regard to the practical test and the defined tolerances, finish, accuracy etc.
- The following tools are proposed to be used for final assessment:
 - i. Written Test: This will comprise of
 - (i) True/False Statements and/or
 - (ii) Multiple Choice Questions and/or
 - (iii) Matching Type Questions.
 - ii. Practical Test: This will comprise a test job to be prepared as per project briefing following appropriate working steps, using necessary tools, equipment and instruments. Through observation it will be possible to ascertain candidate's aptitude, attention to details, quality consciousness etc.
 - iii. Structured Viva-voce: This tool will be used to assess the conceptual understanding and the behavioral aspects as regards the job role and the specific task at hand.



References

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.



Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the Required standard.
Organizational Context	Organizational context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to Most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.



Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NOS	National Occupational Standards
TVET	Technical and Vocational Education and Training
SOP	Standard Operating Procedure
CBG	Compressed Bio Gas
SAP	Systems, Applications & Products in Data Processing
PPE	Personal Protective Equipment