



Model Curriculum

QP Name: Vastushastra- Kanishtha Sahayak (वास्तुशास्त्र – कनिष्ठ सहायक)

QP Code: QP Code: EDU/Q6001

Version: 1.0

NSQF Level: 2.5

Model Curriculum Version: 1.0

Submitted By:

**Maharshi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain
Vedavidya Marg, Chintaman Ganesh, Po: Jawasia, Ujjain – 456006**



Contents

Training Parameters	3
Program Overview.....	4
Training Outcomes	4
Compulsory Modules	5
Module 1: Introduction to the skill India mission and role of Vastushastra Kanishtha Sahayak.....	6
Module 2: Introduction to Vastushastra.....	7
Module 3: Introduction to Bhukhand vichar	8
Module 4: Introduction to Digvichaar.....	9
Module 5: Shilanyasa.....	10
Module 6: Introduction to Vaastubhed.....	11
Module 7: Introduction to Griharambh	12
Module 8: Introduction to Vastu Shastriya Mat(opinions)	13
Module 9: Employability Skills	14
Annexure	15
Trainer Requirements.....	15
Assessor Requirements	16
Tools and Equipments.....	17
Assessment Strategy.....	18
Glossary	19
Acronyms and Abbreviations.....	20



Training Parameters

Sector	Educational
Sub-Sector	
Occupation	Vastushastra -Kanishtha Sahayak
Country	India
NSQF Level	2.5
Aligned to NCO/ISCO/ISIC Code	NCO-2351.9900
Minimum Educational Qualification and Experience	<ul style="list-style-type: none">• 8th Grade pass and pursuing continuous education.• 8th Grade pass with 1 year experience.• 9th Grade pass.• Basic knowledge of Vastushastra and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.
Pre-Requisite License or Training	NA
Minimum Job Entry Age	15
Last Reviewed On	23/06/2023
Next Review Date	23/06/2026
NSQC Approval Date	23/06/2023
QP Version	1.0
Model Curriculum Creation Date	23/06/2023
Model Curriculum Valid Up to Date	23/06/2026
Model Curriculum Version	1.0
Minimum Duration of the Course	240 Hours
Maximum Duration of the Course	240 Hours



Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills to:

- Gain knowledge of Vedic Literature
- Gain basic knowledge of Vastushastra.
- Basic knowledge of Panchang.
- Able to guide anyone to get success in education and to get job.
- Along with philanthropy through Phaladesh, candidates can also open one's own employment.
- Knows about basic Vastushastra.
- Pre-estimate the auspicious and inauspicious time.
- Able to get accurate knowledge of income diseases and profit and loss in career and business.

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
NOS Code -MSRVVP/VSK01 Introduction to The Skill India mission and role of a Vastushastra Kanishtha Sahayak NOS Version-1.0 NSQF Level-2.5	05:00	00:00	0:00	0:00	15:00
Module 1: Introduction to The Skill India mission and role of a Vastushastra Kanishtha Sahayak	05:00	00:00	0:00	00:00	
NOS Code -MSRVVP/VSK02 Introduction to Vaastushastra NOS Version-1.0 NSQF Level-2.5	05:00	05:00	0:00	0:00	15:00
Module 2: Introduction to Vastushastra	05:00	05:00	0:00	0:00	
NOS Code- MSRVVP/VSK03 Bhukhand Vichar NOS Version-1.0	10:00	20:00	00:00	00:00	30:00



NSQF Level-2.5					
Module 3: Bhukhand vichar	10:00	20:00	00:00	00:00	30:00
NOS Code- MSRVVP/VSK04 Digvichar NOS Version-1.0 NSQF Level-2.5	05:00	05:00	05:00	00:00	15:00
Module 4: Digvichar	05:00	05:00	05:00	00:00	15:00
NOS Code- MSRVVP/VSK05 Shilanyasa NOS Version-1.0 NSQF Level-2.5	10:00	15:00	05:00	00:00	30:00
Module 5 : Shilanyasa	10:00	15:00	05:00	00:00	30:00
NOS Code- MSRVVP/VSK06 Introduction to Vastubhed NOS Version-1.0 NSQF Level-2.5	20:00	25:00	15:00	00:00	60:00
Module 6: Introduction to Vastubhed	20:00	25:00	15:00	00:00	60:00
NOS Code -MSRVVP/VSK07 Introduction to Griharambh NOS Version-1.0 NSQF Level-2.5	10:00	15:00	05:00	00:00	30:00
Module 7: Introduction to Griharambh	10:00	15:00	05:00	00:00	30:00
NOS Code - MSRVVP/VSK08 Vastushatriya Mat(opinions) NOS Version-1.0 NSQF Level-2.5	15:00	15:00	00:00	00:00	30:00
Module 8: Vastushatriya Mat(opinions)	15:00	15:00	00:00	00:00	30:00
NOS Code - MSRVVP/VSK09 Employability Skills NOS Version-1.0 NSQF Level-2.5	30:00	00:00	00:00	00:00	30:00
Module 9: Employability Skills	30:00	00:00	00:00	00:00	30:00
Total Duration	110:00	100:00	30:00	00:00	240:00



Module Details

Module 1: Introduction to The Skill India mission and role of a Vastushastra Kanishtha Sahayak

Mapped to MSRVVP/VSK01, v.1

Terminal Outcomes:

- Discuss the role and responsibilities of a Vastushastra Kanishtha Sahayak

Duration: 05:00	Duration: 00:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Introduction to the skill India mission.• List the role and responsibilities of a Vastushastra Kanishtha Sahayak.• Discuss the job opportunities of a Vastushastra Kanishtha Sahayak.	
Classroom Aids:	
Whiteboard, marker pen, projector, Books	
Tools, Equipment and Other Requirements	
N/A	



Module 2: Introduction of Vastushastra

Mapped to MSRVVP/VSK02, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Give an overview of the Skill India Mission.
- Discuss the scope of the sector, sub-sector and available employment opportunities.
- Usage of Vastushastra in daily life.

<i>Duration: 05:00</i>	<i>Duration: 05:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Get the introduction of Vastushastra• By knowing the subjects of Vastushastra they will be able to use it in daily life.• Able to rectify architectural defects.	<ul style="list-style-type: none">• Guide the society by knowing the subjects of Vastushastra.
Classroom Aids	
White board, Marker, Projector, Laptop, Power Point Presentation, Participant Handbook and Related Standard Operating Procedures, Panchang,	
Tools, Equipment and Other Requirements	
Inch Tape (Measuring Tape), Trowel (Khurpi), Water can	



Module 3: Introduction to: Bhukhand Vichaar

Mapped to MSRVVP/VSK03, V.1

Terminal Outcome:

At the end of the training, participants will be able to:

Guide to choose the right place for houses.

<i>Duration: 10:00</i>	<i>Duration: 20:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Learn about the different forms of land.• Know the facts related to the land.• Select suitable land for house construction.• Build houses safely by purifying the land.• Renovate the house properly.	<ul style="list-style-type: none">• Able to give healthy environment to the society by choosing the best land.
Classroom Aids:	
Computer, printer, projector, white board/ flip chart, marker, duster, Panchang.	
Tools, Equipment and Other Requirements	
Inch Tape (Measuring Tape), Trowel (Khurpi), Water can.	



Module 4: Digvichar

Mapped to MSRVVP/VSK04, V.1

Terminal Outcomes:

At the end of the training, by choosing the best direction, the students will be able to rid the society of problems like loss of money, loss of work.

<i>Duration: 05:00</i>	<i>Duration: 05:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Make a map of the house properly.• Remove the obstacles coming in the house.• Plant trees and creepers in the house according to directions.• Solve the accidental obstacles that come in the house.	<ul style="list-style-type: none">• Predict the strength of the body parts of a particular person by the knowledge of the planets.• They find a good water source with the knowledge of Vastu place and omens.• By knowing about the trees near which water is available, the society will be able to get rid of the water crisis.
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker, duster, Panchang.	
Tools, Equipment and Other Requirements	
Inch Tape (Measuring Tape).	



Module 5: Shilanyasa

Mapped to MSRVP/VSK05, V.1

Terminal Outcomes:

At the end of the training, participants will be able to:
lay the foundation stone.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Select the land alphabetically.• Lay the foundation stone of the house in the Vedic way.• Make the house prosperous.• Solve the calamities coming in the house.• Create a good atmosphere at home.	<ul style="list-style-type: none">• By laying the foundation stone according to Brahmanadi, students will be able to pave the way for success in life.
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker, duster, Panchang.	
Tools, Equipment and Other Requirements	
Inch Tape (Measuring Tape), Trowel (Khurpi), Water can.	



Module 6: Introduction to Vastubhed

Mapped to MSRVVP/VSK06, V.1

Terminal Outcomes:

At the end of the training, participants will be able to:

Provide good health to the society by learning the 81 types of Vastu, like residential etc.

<i>Duration: 20:00</i>	<i>Duration: 25:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• By knowing the various differences of residential architecture, we will be able to provide proper guidelines to the society.• Pave the way for progressive growth in business.• Will be able to give guidelines to make the temple beautiful and peaceful.• Select the appropriate land for the construction of the temple.	<ul style="list-style-type: none">• Chart the path of profit and loss in business through Vastu.• Increase the business of businessmen by telling the method of construction of commercial architecture.
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker, duster, Panchang.	
Tools, Equipment and Other Requirements	
Inch Tape (Measuring Tape)	



Module 7: Introduction to Griharambh

Mapped to MSRVVP/VSK07, V.1

Terminal Outcomes:

At the end of the training, participants will be able to guide the society to get rid of physical, mental and economic problems.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Provide proper auspicious time for house construction to the society.• Provide security to the society from the obstacles coming during construction.• Can tell the methods of Kalanuguna (according to the time and seasons) house construction.• Highlight the forbidden topics of house construction.• Provide auspicious times to keep the house prosperous.	<ul style="list-style-type: none">• Get the construction work done on time without any problem according to Vastu.
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker, duster, Panchanga,	
Tools, Equipment and Other Requirements	
Inch Tape (Measuring Tape), Trowel (Khurpi), Water can	



Module 8: Vastushastriya mat(opinions)

Mapped to MSRVVP/VSK08, V.1

Terminal Outcome:

At the end of the training, participants will be able to know that storms, rains, accidents and fire accidents in the country can be prevented from happening by pre-estimating them.

<i>Duration 15:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Tell the method of construction of a house according to various Acharyas.• By getting acquainted with the opinion of the Acharyas regarding Vastu, we will be able to guide the society in the right direction.• Decide the best opinion after analyzing the various opinions of Acharyas.• Will be able to construct Kupadi; water places well, pond etc. at appropriate places.	<ul style="list-style-type: none">• By becoming a good architect, they will be able to help people along with money.• Protect from problems (disaster) like earthquake and storm.
Classroom Aids:	
Computer, printer, projector, white board/ flip chart, marker, duster, Panchang.	
Tools, Equipment and Other Requirements	
Inch Tape (Measuring Tape)	



Module 9: Employability Skills (30 hours)

Mapped to MSRVVP/VSK09, V.1

Terminal Outcomes:

- Communicate effectively with team members, clients, vendors, visitors.
- Build personal and professional
- Digital and financial literacy which includes basic components of computer system and related concept, saving money, opening bank account and filing tax return

Duration: 30:00

Key Learning Outcomes

- Discuss the importance of Employability Skills in meeting the job requirements
- Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
- Show how to practice different environmentally sustainable practices
- Discuss 21st century skills.
- Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mind set in different situations.
- Use appropriate basic English sentences/phrases while speaking
- Demonstrate how to communicate in a well -mannered way with others.
- Demonstrate working with others in a team
- Show how to conduct oneself appropriately with all genders and PwD
- Discuss the significance of reporting sexual harassment issues in time
- Discuss the significance of using financial products and services safely and securely.
- Explain the importance of managing expenses, income, and savings.
- Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws
- Show how to operate digital devices and use the associated applications and features, safely and securely
- Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely
- Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges
- Differentiate between types of customers
- Explain the significance of identifying customer needs and addressing them
- Discuss the significance of maintaining hygiene and dressing appropriately
- Create a biodata
- Use various sources to search and apply for jobs
- Discuss the significance of dressing up neatly and maintaining hygiene for an interview
- Discuss how to search and register for apprenticeship opportunities.

Classroom Aids

Laptop, white board,



Annexure Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Vedavibhushana with knowledge of Vastushasta	Vastushasta Practice	2	Vastushasta Practice	NA	NA	NA
Bachelor's Degree in Veda with knowledge of Vastushasta	Vastushasta Practice	1	Vastushasta Practice	N/A	N/A	N/A
Bachelor's Degree in Jyotisha with knowledge of Vastushasta	Vastushasta Practice	1	Vastushasta Practice	N/A	N/A	N/A
Diploma in Jyotisha with Knowledge of Vastu	Vastushasta Practice	1	Vastushasta Practice	N/A	N/A	N/A
Traditional practitioner	Veda with knowledge of Vastushasta	10	Veda with knowledge of Vastushasta	N/A	N/A	N/A

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role "Vastushastra- Kanishtha sahayak", mapped to QP:"EDU/Q6001 v1.0", Minimum accepted score is 80%	Recommended that the Trainer is certified for the Job Role: "Trainer (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.



Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Vedavibhushana with knowledge of jyotisha	Knowledge of Veda and practice of Vastushasta	3	Vastushasta Practice	1	Knowledge of Veda and practice of Vastushasta	NA
Bachelor's Degree in jyotisha with knowledge of Vastushasta	Knowledge of Veda and practice of Vastushasta	2	Vastushasta Practice	1	Knowledge of Veda and practice of Vastushasta	N/A
Bachelor's Degree in Veda with knowledge of Vastushasta	Knowledge of Veda and practice of Vastushasta	2	Vastushasta Practice	1	Knowledge of Veda and practice of Vastushasta	N/A
1 year certificate/ Diploma in Vastu	Knowledge of Veda and practice of Vastushasta	3	Vastushasta Practice	1	Knowledge of Veda and practice of Vastushasta	N/A
Traditional practitioner	Knowledge of Veda and practice of Vastushasta	10	Veda with knowledge of Vastushasta	1	Knowledge of Veda and practice of Vastushasta	N/A

Assessor Certification	
Domain Certification	Platform Certification
Certified for Job Role "Vastushastra- Kanishtha sahayak", mapped to QP:"EDU/Q6001 v1.0", Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: "Assessor (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.



Tools and Equipments

LIST OF TOOLS & EQUIPMENT FOR EMPLOYABILITY SKILLS		
S No.	Name of the Equipment	Quantity
1.	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	As required
2.	UPS	As required
3.	Scanner cum Printer	As required
4.	Computer Tables	As required
5.	Computer Chairs	As required
6.	LCD Projector	As required
7.	White Board 1200mm x 900mm	As required
8.	Telescope	As required
9.	Inch Tape (Measuring Tape)	As required
10.	Trowel (Khurpi)	As required
11.	Water can	As required



Assessment Strategy

- Assessment will be based on the concept of Independent Assessors empaneled with Maharshi Sandipani Rashtriya Veda Vidya Pratishthan (MSRVVP), identified, selected, trained and certified on Assessment techniques. These Assessors would be aligned to assess as per the laid down criteria.
- MSRVVP would conduct assessment only at the training centers or designated testing centers authorized by MSRVVP.
- Ideally, the assessment will be a continuous process comprising of two distinct steps:
 - A. Continuous assessment by Trainers
 - B. Term end /Final Assessment by MSRVVP
- Each National Occupational Standard (NOS) in the respective QPs will be assigned weightage. Each Performance Criteria in the NOS will be assigned marks for theory and/or practical based on relative importance and criticality of function.
- This will facilitate preparation of question bank / paper sets for each of the QPs. Each of these papers sets/question banks created by subject matter experts through MSRVVP, especially with regard to the practical test and the defined tolerances, finish, accuracy etc.
- The following tools are proposed to be used for final assessment:
 - i. Written Test: This will comprise of
 - (i) True/False Statements and/or
 - (ii) Multiple Choice Questions and/or
 - (iii) Matching Type Questions.
 - ii. Practical Test: This will comprise a test job to be prepared as per project briefing following appropriate working steps, using necessary tools, equipment and instruments. Through observation it will be possible to ascertain candidate's aptitude, attention to details, quality consciousness etc.
 - iii. Structured Viva-voce: This tool will be used to assess the conceptual understanding and the behavioral aspects as regards the job role and the specific task at hand.



References

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.



Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the Required standard.
Organizational Context	Organizational context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to Most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NOS	National Occupational Standards
TVET	Technical and Vocational Education and Training
SOP	Standard Operating Procedure
PPE	Personal Protective Equipment